

# Adult Transition



**LAUSD**  
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# **Community Advisory Committee (CAC)**

**Meeting Date**  
May 15, 2024



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**Or**

**<https://bit.ly/CAC-QUESTIONS>**

# Acronyms

- **IEP**– Individualized Educational Plan
- **CTC**– Career and Transition Center
- **CIE**– Competitive Integrated Employment
- **WBL**– Work-based Learning
- **CATS**– Center for Advanced Transition Skills
- **IPSE**– Inclusive Postsecondary Education



# Key Terms

- **Adult Transition Programs**
  - Programs for students with disabilities who are 18–22 and have a significant cognitive disability
- **Alternate Curriculum**
  - Modified core curriculum utilized to address standards-based learning
- **Certificate of Completion**
  - When a student with a disability does not earn a diploma, their IEP team may determine that they earned a Certificate of Completion
- **Alternate Pathway to Diploma**
  - A new pathway for students with significant cognitive disabilities to earn a diploma

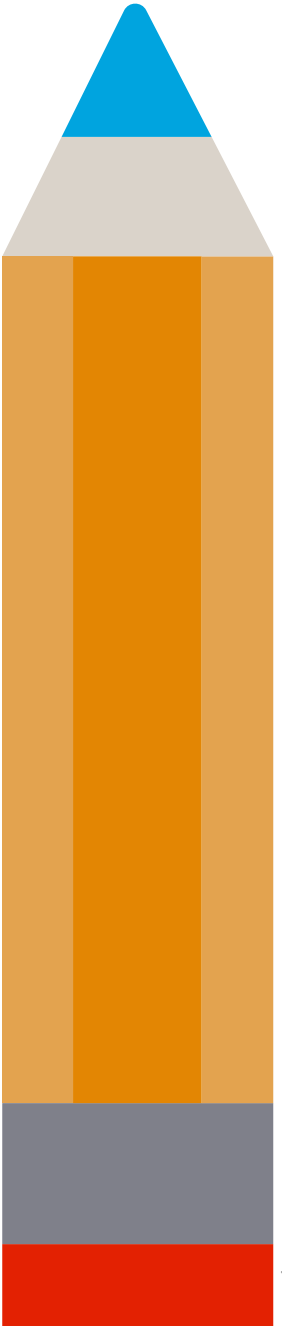


# Objectives

- Become familiar with Acronyms & Key Terms related to Adult Transition.
- Learn about the Alternate Pathway to Diploma and understand how students can work toward the diploma
- Learn about Adult Transition Programs offered at the Career and Transition Centers
- Learn about post-secondary education options



# Alternate Pathway to Diploma



# Why Diplomas Matter

## Diplomas are a gateway to employment and post-secondary education

- The unemployment rate for persons with a disability was 7.2 percent in 2023, about twice that of those with no disability (3.5 percent) (US BLS)
- Without employment opportunities, people with significant cognitive disabilities are less likely to have friends, take part in community activities, or live independently





# State Workgroup

## **SB 74 (Budget act of 2020)**

SB 74 funded the “convening a workgroup that will examine and propose alternative pathways to a high school diploma for students with disabilities.”

## **Vision of Work Group**

“...that all students with disabilities, including students with significant cognitive disabilities, should enter high school knowing they have the opportunity to earn a high school diploma.”

## **Workgroup Recommendation 1:**

Create a high school diploma pathway for students with significant cognitive disabilities



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# State Workgroup

## Requirements of Every Student Succeeds Act (ESSA)

Students with the most significant cognitive disabilities can earn a diploma that is:

- Standards-based
- Aligned with the State requirements for the regular high school diploma
- Obtained within the same period for which the State ensures the availability of a Free Appropriate Public Education under section 612(a)(1) of the Individuals with Disabilities Education Act (20 U.S.C. 1412(a)(1))



# California Implementation

## CA Education Code 51225.31

To be eligible:

- IEP team determines eligibility to take state alternate assessments (CAA)
- Student completes state standards-aligned coursework to meet statewide course requirements
- **Student entered 9th grade in 2022–2023 school year or later**



# California Implementation

## CA Education Code 51225.31

- If eligible, exempts from additional diploma requirements adopted by a school district's governing board
- Does not change the obligation to provide a Free Appropriate Public Education (FAPE) until 22



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# LAUSD Implementation

## Three options in LAUSD

### **Diploma**

Available for all students who meet requirements:

- A-G coursework
- CDE Requirements
- Additional LAUSD requirements
  - Health
  - Service Learning

<https://bit.ly/gradreqs2024-2027>

### **Diploma with Exemptions**

Available for some students:

- EC 51225.1 – foster, homeless, military, former juvenile court, migratory, or newcomer pupil
- EC 51225.31 – significant cognitive disability

### **Certificate of Completion**

Available only to students with disabilities



# Graduation Requirements

<b>Subject Area</b>	<b>State Minimum</b>
English	3 years
Math 1 year must be Algebra aligned	2 years
Social Studies 1 year World History 1 year US History 1 semester Government 1 semester Economics	3 years
Science 1 year Biological Science 1 year Physical Science	2 years
Physical Education	2 years
Visual and Performing Arts, World Language, or Career Technical Education	1 year



# Suggested Course of Study

Grade 9	Grade 10	Grade 11	Grade 12
English Math – Algebra Science – Biological Physical Education	English Math Science – Physical Science Social Studies – World History Physical Education	English Social Studies – US History Visual and Performing Arts	Social Studies – Government and Economics
Elective Choices	Elective Choices	Elective Choices	Elective Choices

# Alternate Pathway to Diploma Review

- Students eligible for CAA and completing CDE course requirements for graduation can earn a diploma
- Eligibility for special education continues until age 22
- Class of 2026 (current 10<sup>th</sup> graders) will see first graduates with diplomas through this pathway

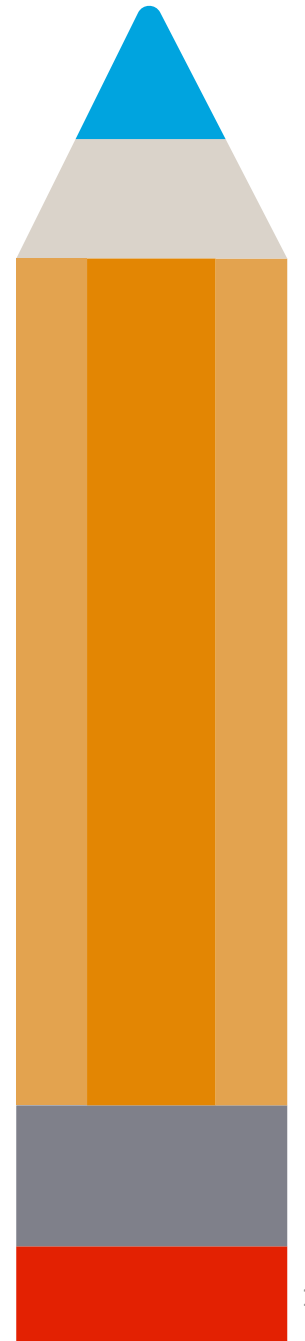


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# Adult Transition Programs at CTC



# What is Adult Transition?

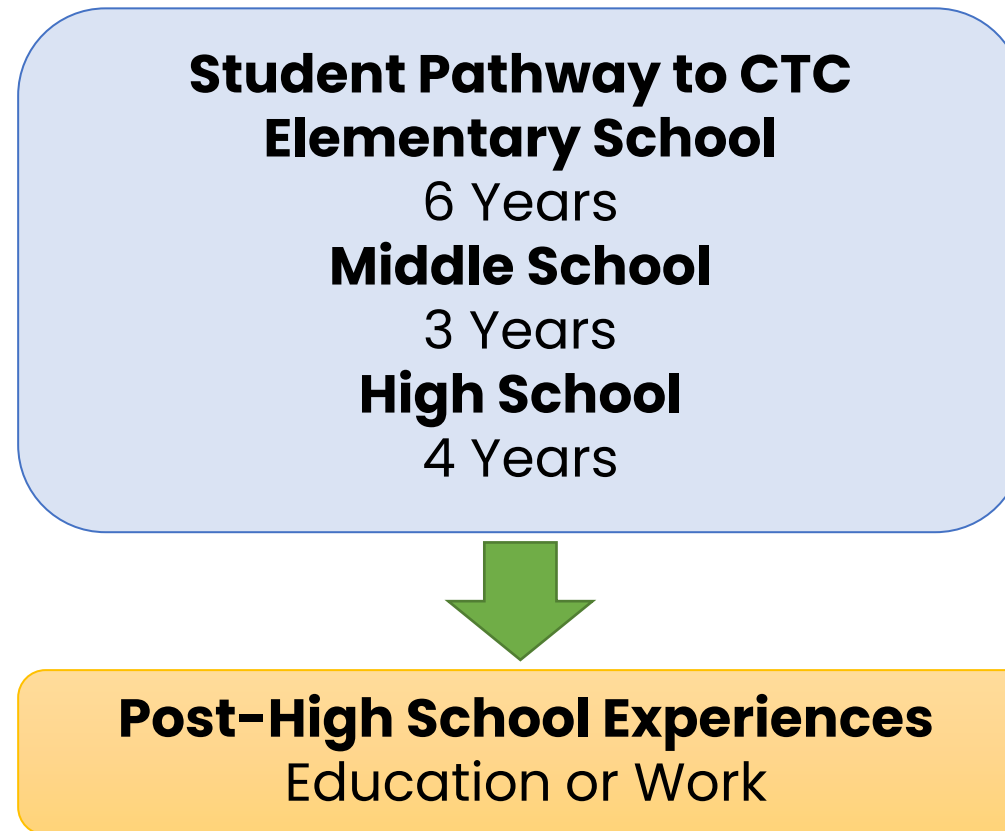
## Adult Transition Programs provide:

- Four years of transition-centered education
- Instruction that assists with the development of life skills
- Community integration via work experiences, independent living skills instruction and community-based instruction









\* Goal of Adult Transition Programs is to help students achieve CIE – Competitive Integrated Employment

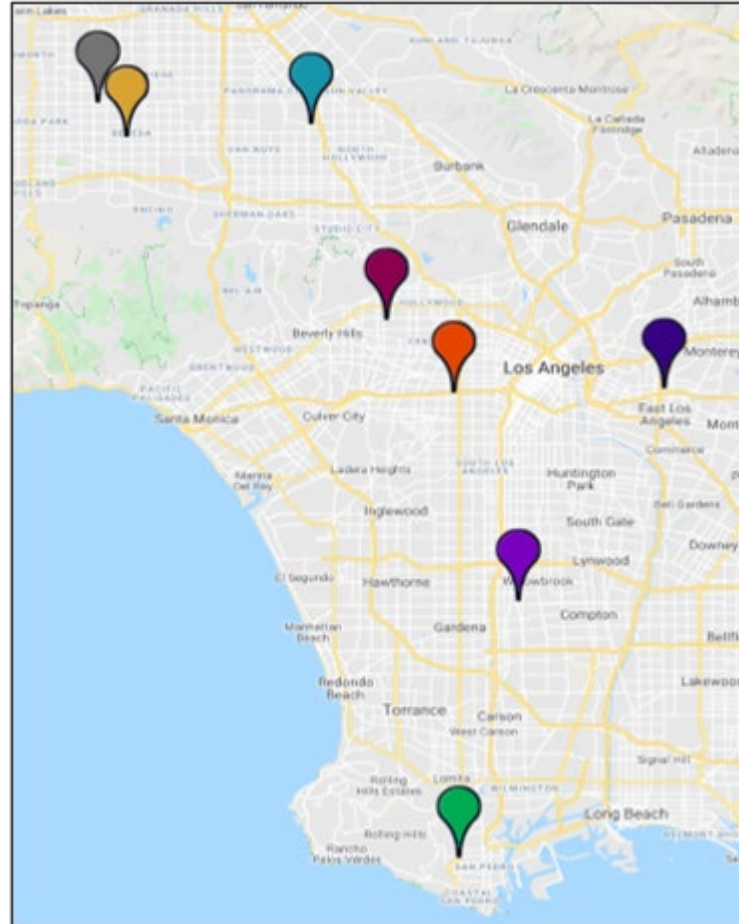


# The Need for Adult Transition Programs



# The CTC Nearest You

-  Miller CTC
-  Leichman
-  Lowman CTC
-  CTC West
-  Widney CPTC
-  Perez CTC
-  Banneker CTC
-  Willenberg CTC



# Transition Instructional Focus



Independent Living Skills



Social/ Communication Skills



Employment Preparation



Vocational Training



Community Based Instruction



# CTC Program Participation

## CTC is for ALL students who are...

- Eligible for special education service
- 18–22 years old
- Have a moderate/severe disability
- Are identified as needing an alternate/modified curriculum
- Have completed their 4th year of high school



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# CTC Programs- Hub of Transition

- Independent Living Skills Instruction, including independent travel
- Community Based Instruction (CBI)
- Social Skills in the workplace / community
- Employment Preparation and vocational training
- Work Experience in the Community
- Internship Opportunities
- CATS & Project SEARCH Programs
- Agency Connections



# CTC Vocational Training Programs

- Auto Detailing
- Buildings and Grounds Maintenance
- Business Office
- Computer Technology
- Culinary Arts
- Graphic Arts
- Health & Beauty
- Horticulture/Landscaping
- Retail Sales
- Shipping & Receiving
- Woodworking

And many more...

\*Strands Vary By Site





# CTC Programs – CATS

## Center For Advanced Transition Skills

- 2-year work experience program offered through CTC for students age 19+
- Located on community college campus
- Selected credit/non-credit course as part of the instructional day



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# CTC Programs – Project SEARCH

- 1- year advanced transition and vocational skills program
- Operated in partnership with LAUSD, Regional Center and a selected employment partner
- Participation takes place at the business location and includes three 10-week internships within three different departments that all provide training in various vocational skills



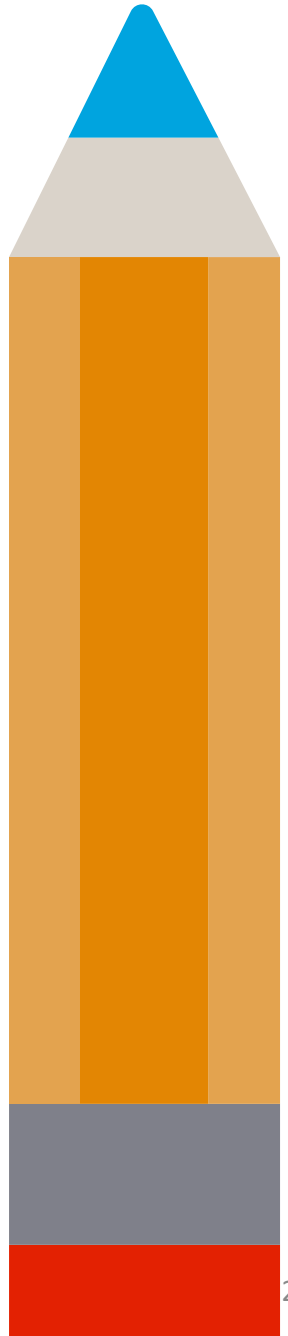
# CTC Programs - Work-Based Learning

- Volunteer/Paid Work Experience
- Partnership with Community Businesses
- Job Developer/Job Coach Provide Support at worksites
- Students earn hourly wage for time worked

**\*End goal is employment**



# Postsecondary Educational Options



# Post-Secondary Educational Program

## Think College

- National center dedicated to increasing awareness and availability of college options for students with Intellectual and Developmental Disabilities (IDD)
- Based out of the Institute for Community Inclusion at the University of Massachusetts Boston
- Provides resources, technical assistance, and training related to college options for students with IDD
- Maintains database of college campuses that offer Inclusive Postsecondary Education opportunities



# Post-Secondary Educational Programs

## Inclusive Postsecondary Education (IPSE)

- Designed for postsecondary students with intellectual disabilities
- Program design varies between 2 and 4 years, some offer housing, and some offer financial aid
- 22 IPSE programs in California, 6 of which are in the Los Angeles region
- Provides opportunity to continue academic, career and technical, and independent living skills instruction to prepare for employment
- Inclusive setting provides opportunity to interact with non-disabled peers



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# Post-Secondary Educational Programs

## General Guidelines for Admission

- Desire and motivation to attend college
- Can use technology at basic level (ie. cell phone, tablet, laptop, etc.)
- 18-25 years old upon admission
- Can self-administer medications
- Exhibits appropriate behaviors for college setting
- Can communicate with others and express needs
- Can handle changes in routine
- Has parents/guardians who will support their independence



# Post-Secondary Educational Programs

**Additional Information...**

**Think College Institute for Community Inclusion, UMass Boston**  
<https://thinkcollege.net>

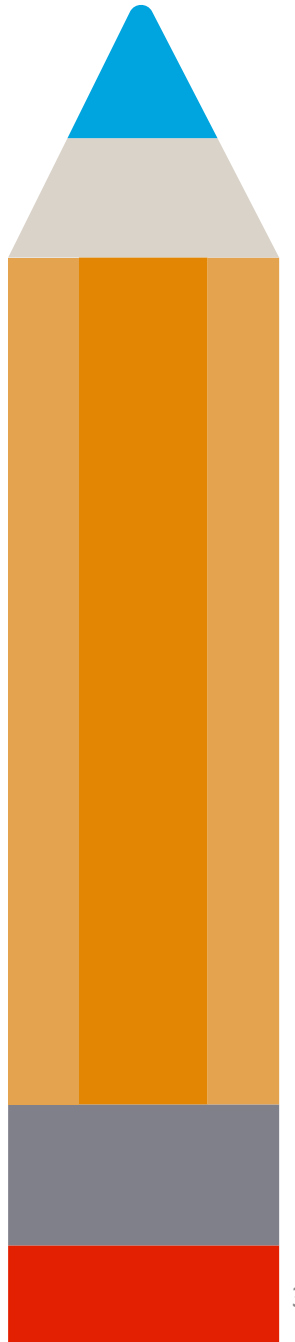


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# Presentation Summary



# Summary of Learning

- The goal of Adult Transition is to prepare students to transition from school to adulthood
- The programs offered at CTC provide instruction that support the development of life skills
- CTC is the hub of transition because it provides an umbrella of support services for students
- CTC offers many vocational training programs that provide hands-on opportunities for students to learn and master skills



# Summary of Learning

- Students have opportunities to participate in satellite programs– CATS & Project SEARCH
- Work–based learning program supports the development of work skills and occurs at businesses within the community
- There are post–secondary education programs available for individuals with Intellectual and Developmental Disabilities (IDD)– Think College



# Resource slide

- Alternate Pathway to Diploma Resources
  - California Department of Education website  
<https://www.cde.ca.gov/sp/se/lr/om082523.asp>
- Adult Transition Program Resources
  - Adult transition webpage  
<https://www.lausd.org/Page/17048>
- Post-secondary Education Resources
  - Think College webpage  
<https://thinkcollege.net/>



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